

Getting Published in Horticulture, HOS6932

Table of contents

[Instructor Contact Info](#) | [Course Overview](#) | [Required Reading](#) | [Additional Reading](#) | [Course Prerequisites](#) | [Learning Community Overview](#) | [Netiquette & Discussion Expectations](#) | [Acceptable Course Participation](#) | [Course Goals and Assignments](#) | [Assessment](#) | [Total Points & Grades](#) | [Late Assignment Policy](#) | [Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities](#) | [Schedule](#)

Instructor Contact Information

Dr. Kimberly Moore

3205 College Ave. Davie FL 33314

954-577-6328

954-475-4125 (fax)

Email: klock@ufl.edu; Skype: kimberly.moore27

Email/phone messages: students can expect a response within 24 hrs. M-F and within 72 hrs. on weekends. My preferred way of communicating with students is using email. I check my UF email frequently every day and on the weekends. If I plan to be out of the office or out of email communication, I will email the class and post an announcement on the class website.

[\[Top\]](#)

Course Overview

This is a graduate level course presenting techniques for writing journal manuscripts. This course will discuss the elements that go into writing the introduction, materials and methods, results, discussion as well as how to present data.

[\[Top\]](#)

Required Reading

- Gladon, R.J., W.R. Graves, and J.M. Kelly. 2011. Getting Published in the Life Sciences. John Wiley and Sons, Inc., Hoboken, NJ. ISBN978-1-118-01716-6

[\[Top\]](#)

Additional Reading

- Schimel, J. 2012. Writing Science. Oxford University Press Inc., New York. ISBN 978-0-19-976023-7
- Day, R.A. 1994. How to Write and Publish a Scientific Paper, 4th edition. Oryx Press, Phoenix, AZ ISBN0-89774-865-4
- Day, R.A. 1992. Scientific English, A Guide for Scientists and Other Professionals. Oryx Press, Phoenix AZ ISBN0-89774-722-4
- American Society for Horticultural Science Publications Style Manual.

<http://aggie-horticulture.tamu.edu/syllabi/423/ASHS%20Publ%20Manual%202002.pdf>

[\[Top\]](#)

Course Prerequisites

Original data from an experiment

[\[Top\]](#)

Acceptable Course Participation

Students are expected (see [schedule](#)) to complete the reading assignment and listen to the recorded presentation each week. Each week there will be a low point assignment to complete to help students stay on track.

All course materials will be available via the Canvas course website. Students are expected to participate in online discussions, unless they have an excused absence. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

[\[Top\]](#)

Course Goals and Assignments

Upon successful completion of this course, students will be able to:

1. Document principles of focused and good writing
2. Identify criteria for selecting a journal
3. Define fabrication, falsification, and plagiarism
4. Write clear, succinct, and direct take home messages
5. Compare and contrast the use of tables and figures for presenting data
6. Identify that components in each section of a manuscript (abstract, introduction, materials and methods, results, discussion, literature cites) that lead to focused writing
7. Write a complete manuscript from original data

Discussions: Discussions will be graded on the quality and timeliness of the response (see discussion grading rubric) as well as the interaction with other students. Each discussion post is worth 10 pts.

November 14, 2017

Exercises: There are several exercises to help students put the pieces of the manuscript together. Each exercise is worth 10 pts.

Final manuscript: Students will be expected to turn in an original manuscript at the end of the semester. Students are expected to work on their manuscript during the semester. Prior to turning in their manuscript, each student is required to have it reviewed by someone they trust (most likely their major advisor). To help prepare the final manuscript, students will be asked to turn in portions of their paper during the semester for review by the instructor.

Grades for all assignments will be posted seven days after the student turns them in. If the instructor cannot return the assignment within this time frame, the instructor will notify the student as to when the assignment will be graded.

[\[Top\]](#)

Assessment

See [schedule](#) for dates. The accepted format for all assignments is MS Word files. If there is a malfunction with the class site or computer malfunctions occur, assignments may be emailed or sent via fax. It is the obligation of the student to inform me of such malfunctions immediately.

All grades are based on the number of points earned out of total number [of points](#).

TOTAL POSSIBLE POINTS & GRADES = 260 pts.

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Percentage of Points

94-100	A	(244-260)
90-93	A-	(234-243)
86-89	B+	(224-233)
83-85	B	(216-223)
80-82	B-	(208-215)
76-79	C+	(198-207)
74-75	C	(192-197)
70-72	C-	(182-191)
66-69	D+	(172-181)
63-65	D	(164-171)
60-62	D-	(156-163)
59-below	E	(0-155) [Top]

Learning Community Overview

1. Consider yourself a member of a community. A community is a group of individuals who work together to support a common goal or interest.
2. Treat all contributions made by other members with respect
3. Keep an open mind
4. Ask for help when you need it
5. Assist others when possible
6. Have patience with the technology
7. Respect diverse opinions and viewpoints of each member in the community
8. Contribute regularly
9. All postings shared within this community should reflect acceptable content standards. You are expected to use discretion and if asked you will be expected to demonstrate how your content supports the focus of this community.
10. Student participation on a weekly basis is an essential aspect of the online course process. All students are expected to do the work assigned, notify the instructor when emergencies arise, and make up missing assignments no later than four days after they are due.
11. If at any time, you feel that any of these ground rules have been violated by a member of our community, you are encouraged to bring your concern directly and immediately to the instructor.

Modified 4-25-2010 from www.learningwithoutwalls.com

[\[Top\]](#)

Absences and Make-Up Work/Attendance

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

[\[Top\]](#)

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: ***"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."*** You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: ***"On my honor, I have neither given nor received unauthorized aid in doing this assignment."***

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should

report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database
- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Services for Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Student Office. The Dean of Students Office will provide documentation to the student who must provide this documentation to the instructor when requesting accommodation.

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office

November 14, 2017

will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Student Complaints

Each online distance learning program has a process for, and will make every attempt to resolve, student complaints within its academic and administrative departments at the program level. See <http://distance.ufl.edu/student-complaints> for more details.

[\[Top\]](#)

Tentative Schedule –

[\[Top\]](#)

Week beginning on	Topic and Assignments	Due Date –
Monday		Sunday at 5 pm
Jan 8	Course Overview	
	Lecture 1 – What to expect in this course	
	Reading – Chapter 1	
	Read – Reasons articles are rejected and accepted	
	Discussion– Course expectations and discussion on reasons articles are rejected	Jan 14
Jan 15	Least Publishable Unit	
	Lecture 2 – What is that LPU?	
	Reading – Chapter 2	
	Read - Statistics in a Horticultural Journal: Problems and Solutions	
	Getting Started Exercise (10 pt)	Jan 21
Jan 22	Outlining and Selecting a Journal	
	Lecture 3 – The Value of Outlining	
	Reading – Chapter 8; Chapter 5	
	Clustering Exercise– group project	Jan 28 – share with group
	Discussion – Which journal did you choose (10 pt)	Jan 28
Jan 29	Tables vs Figures	
	Lecture – Comparing the use of tables and figures	

November 14, 2017

Week beginning on	Topic and Assignments	Due Date –
Monday		Sunday at 5 pm
	Reading – Chapter 9, 10, and 11	
	Group discussion on cluster exercise (10 pt)	Feb 4
Feb 5	Results	
	Lecture – Writing take home message	
	Lecture – Writing the results section	
	Reading – Chapter 7 and 12	
	Take Home message exercise (10 pt)	Feb 11
Feb 12	Ethics	
	Lecture – Scientific Ethics	
	Reading – Chapter 3	
	Summarize data exercise (10 pt)	Feb 18
Feb 19	Materials and Methods	
	Lecture – Writing the Materials and Methods Section	
	Reading – Chapter 15	
	Discussion about materials and methods (10 pt)	Feb 224
Feb 26	Revising and Editing	
	Lecture – Value of editing and peer review	
	Reading – Chapter 13	
	Turn in your results/materials & methods (50 pt)	Mar 4

November 14, 2017

Week beginning on Monday	Topic and Assignments	Due Date – Sunday at 5 pm
March 5	SPRING BREAK – NO CLASS	
March 12	Introduction	
	Lecture – Writing your Introduction	
	Read – Chapter 16	
	Discussion – Share your objective statements (10 pt)	Mar 18
March 19	Discussion	
	Lecture – Writing the Discussion	
	Read - Chapter 17	
	Discussion – is the discussion hard to write (10 pt)	Mar 25
March 26	Abstract	
	Lecture – Key Element of the Abstract	
	Read – Chapter 19	
	Discussion – Share your abstract (10 pt)	Apr 1
April 2	Citations and Word Usage	
	Lecture – Word Usage Choices	
	Read – Chapter 14; Chapter 20	
	Work on manuscript	
April 9	Final Manuscript	
	Final manuscript (100 pt)	Apr 15

November 14, 2017

Week beginning on	Topic and Assignments	Due Date –
Monday		Sunday at 5 pm
<i>April 16</i>	<i>Class Discussion</i>	
	Discussion - Reflection (10 pt)	Apr 22
<i>April 23</i>	<i>Finals Week</i>	